CLN4U: The Origins and Nature of Law

Use this checklist to track your progress through the course.

Highlighted Assignments are to be submitted for assessment or evaluation.

UNIT 1

The Nature of Law

- Complete and submit What is Law For? article and questions - click here
- Complete and submit What is Law? quotes and questions - click here

- The Nature of Law
- The Matrix of Jurisprudence
- Sources of Law

- Use the Canadian & International Law textbook to complete the following:
  - Read pages 43 - 54
  - What is meant by The Nature of Law?
  - What is Jurisprudence?
  - Summarise what is meant by primary and secondary sources of law.
  - Answer CYU Qs 1 & 2 on pg 49
  - Answer CYU Qs 1-5, 7,8 on pg 53

- The Concept of Precedent
  - Read pages 54 - 56
  - Answer CYU Qs1-3

- Influences on Canadian Law
  - Read pages 57 - 62
  - Summarise the contributions of Aboriginal, French and British to Canadian law
  - Answer CYU Qs 1, 3-5,7
The Classification of Law

- Read pages 63 - 68
- Answer CYU Qs 1-3
- Civil Law and Common Law; Inquisitorial and Adversarial Legal Systems

- See Mr. Grimwood to write the Nature of Law quiz.

Legal Heritage

- Legal Heritage Assignment - click here
- Legal Philosophers and Philosophies
- Philosophies & Theories
- Natural Law and Positive Law - click here

- Use the Canadian and International Law text book to complete the following:
  - Read pages 96 - 100
  - Complete the CYU Qs 1 -3 on page 98
  - Complete the CYU Qs 1- 5 on page 100

- Complete and submit the following assignment on Theories of Law:
Philosophers & Theorists

Use *Canadian and International Law* to complete the following:

- Review the note on Positive and Naturalist law above
- Read pages 85 - 86
- Answer the CYU Qs 6,7 on page 87
- Read pages 87 - 96
- Summarise any 8 of the 12 legal philosophers
- CYU Qs complete any 6 of the 11 Qs
- Complete the Legal Theorists chart - click here

- Complete and submit the Legal Philosophers Presentation Assignment - click here

Legal Concepts

Use *Canadian and International Law* to complete the following
Read pages 75 - 83
Define concept and principle
Summarize the differences between the various pairs of concepts. Provide examples to illustrate your responses.
Complete CYU Qs 1,3,5,8,9

**Justice**

- The Concept of Justice note - click here.

Use Canadian and International Law to complete the following:
- Read pages 83 - 85
- Complete CYU Qs 1-5
- Read pages 290 - 292
- Complete CYU Qs 1 - 3

**Equality**

- The Concept of Equality note - click here

Use Canadian and International Law to complete the following:

- Read pages 179 - 180 (provincial human rights codes)
- Read pages 212 - 215
- Answer CYU Qs 6 - 9
- Read these case studies:
  - Equality 1
  - Equality 2

See Mr. Grimwood to write the quiz on the concepts on Justice and Equality

**Sovereignty**

- The Concept of Sovereignty note - click here
Use *Canadian and International Law* to complete the following:

- Read pages 442-445
- Answer CYU Qs 1-6
- Read pages 448-50
- Answer CYU Qs 1-6
- Review pages 76-77
- Read the following cases about issues in Canadian sovereignty:
  - Quebec
  - The Arctic
- Complete a brief interview with Mr. Grimwood to discuss the Quebec and Arctic sovereignty cases

**Morality**

- The concept of Morality note - click here
- Laws vs Ethics, Religion & Etiquette - click here
- Use *Canadian and International Law* to complete the following:
  - Read page 271 - The Expression and Enforcement of Morality
  - Read pages 274-275 Law and Morality
  - Answer CYU? Qs 4a, 5
  - Read pages 107-111
  - Summarize sections on Religion & the Law and Morality & the Law (including The Positivists and the Naturalists)
  - Answer CYU Qs 1-3 on page 117

See Mr. Grimwood to write the quiz on the concepts on Sovereignty and Morality
UNIT 2: RIGHTS AND FREEDOMS

**Canadian Constitutional Law**

- What is a Constitution? - click here

- Use *Canadian and International Law* to complete the following:
  
  Read pages 135 - 42

- Answer CYU Qs 1 - 7

- **Canadian Constitutional Law note** - click here

- Use *Canadian and International Law* to complete the following:
  
  Read pages 142 - 47

  Answer CYU Qs 1 - 4

- Read pages 150 - 59

  Answer CYU Qs 1, 2, 3, 5, 6

- Fill in this diagram of the Three Branches of the Federal Government

- Have a look at this power point on Canadian Constitutional Reform

- Complete and submit the Amending Formula activity - click here

- Read pages 159 - 63

  Answer CYU 1 - 3

- **The Meech Lake and Charlottetown Accords note**

- **Complete a brief interview with Mr. Grimwood to discuss the Meech Lake and Charlottetown Accords**

- Read more about Elijah Harper - click here

- Complete and submit a timeline of significant Canadian constitutional developments from 1763 - 1995 - click here
The Road to Patriation

- Watch the following documentary about the patriation of the Canadian constitution. Respond to the questions on this worksheet.
- The Road to Patriation by Robert Duncan, National Film Board of Canada
- Complete and submit the International Constitution Assignment

Passing a Bill into Law

- Use Canadian and International Law to complete the following:
  - Read pages 163 - 66
  - Summarize the stages in passing a bill into law
  - Use this diagram to help visualize the process

Human Rights and Freedoms

- Cover this material as an introduction to Canadian human rights

Section 1 - The Reasonable Limits Clause

- Read pages 200 - 202 in Canadian and International Law for a brief introduction to Section 1 of the Charter - the Reasonable Limits Clause
- Review this powerpoint on R v Oakes and limiting Charter rights
- Review the R v Irwin Toy case which dealt with limiting freedom of expression - click here
Complete and submit this assignment on limiting Charter rights

Section 33 - The Notwithstanding Clause

- Read page 202 in Canadian and International Law for a brief introduction to Section 33 of the Charter - the Notwithstanding Clause

Complete and submit the What is the Notwithstanding Clause? assignment

Use this Parliamentary Background Paper to complete and submit this Section 33 position paper assignment. Review the guidelines for writing a position paper.

Reading Case Citations

- Review these introductory notes on case citations
- Review this note on the structure of case citations

Complete and submit this activity on Reading Case Citations

- Review this note on FIDS, this note on Writing Case Briefs and this note on Writing Case Comments

Complete and submit this Supreme Court Case presentation assignment
UNIT 3: CRIMINAL LAW

Introduction to Criminal Offences and the Law

- Review this note on Basic Legal Principles and this note on An Introduction to the Canadian Legal System note

- Use the Law in Action text book to complete the following:
  - Read pages 139 - 43
  - BYU 1 - 6
  - Read pages 143 - 52
  - BYU 2,3,4
  - Cases: R v MacGillivray, R v Hebert, R va Hebert, Father Jailed
  - Be sure to understand the following terms: intent, knowledge, negligence, recklessness, wilful blindness, strict liability and absolute liability

- Use this document on Actus reus and Mens rea to complete this activity

- Criminal Code of Canada text book questions - click here

- Use the document below as an overview of and quick reference guide to the Criminal Code of Canada
Read this article on Corrupting Morals from cbc.ca

Complete and submit this Criminal Code assignment - click here

Use the document below to complete and submit the Police Reported Crime Statistics for 2011 activity - click here

See Mr. Grimwood to write the test on the Criminal Code of Canada before moving on to the next unit

The Canadian Court System

Use the slideshow on the course website to help fill in this diagram of the Canadian Court System

Use the Law in Action text book to complete the following:

- Read pages 162 - 168
- Summarize the role of the provincial courts and the role of the federal courts
- What is meant by section 553, 554 & 469 offences?
- Answer BYU Qs 1, 3-8
Read pages 168 - 72
Use this diagram to help summarize the role of participants in the court process
R v White
BYU 1 - 6

Read the document below to learn more about The Role of Lawyers and Judges in the legal system. Answer the questions

The Trial

Use Law in Action to complete the following:

Read pages 174 - 83
Review this diagram of the trial process
Complete the R v Menard and R v Gilling case studies and the Judge's Guidelines reading
Answer BYU Qs 1 - 7
Complete this Criminal Procedure fill in the blank activity and this Trial Procedure activity

The Jury

The Jury note - click here
Use Law in Action to complete the following:

Read pages 172 -174
complete the R v Piertrangelo case study
Answer BYU Qs 1 - 4
Look at this funny cartoon - just 'cuz

Types of Defences

Use Law in Action to complete the following

Read pages 251 - 257
Summarize the defences listed under Mental States
Do the R v Johnson and R v Lemky case studies
BYU Qs 1 - 7
Read pages 258 - 65
Summarize the defences listed under Justifications
BYU Qs 1 - 6
Read pages 265 - 269
Summarize the Other Defences
BYU Qs 1,3,4,5
Do this activity and this activity to bolster your understanding of the several types of defences available to an accused

Sentencing the Convicted Offender

Use Law in Action to complete the following

Review these notes on Sentencing Purpose and Possibilities
Read pages 275 - 278
Answer BYU Qs 1 - 3
Read pages 278 - 290
Use this chart to review the several Types of Sentences
Review the case studies to help illustrate the ideas
Answer BYU Qs 2, 4, 7, 8
Use this activity to explore the idea of Aggravating and Mitigating Circumstances

Theories of Criminal Behaviour

Use Canadian and International Law to complete the following:
Complete this chart
CYU Qs page 268 # 2,4, 5,6a
CYU Qs page 270 # 1,3

Briefly summarize the several Causes of Crime covered in this brief essay

Review this methodological guide to Understanding Criminological Theory

Select two theories or theorists which attempt to explain the causes of crime. Thoroughly research, prepare and submit either a written report of approximately 800 - 1000 words or a presentation of approximately 20 slides which provides some background to the causes of crime, the key points of the theory or theorist and an explanation of how the ideas might be applied. You should provide concrete examples to help illustrate your chosen theories/ theorists. How have they been applied in the "real world?"

Legal Reform

Use Canadian and International Law to complete this material on Legal Reform

Complete and submit this assignment on Legal Reform

UNIT 4:

Independent Study Assignment

Complete and submit the two parts of the ISA - click here